

# SCHOOL EDUCATION PLAN & RESULTS

*“Building Success – One Student at a Time”*



**School Education Plan**

**Principal:** Shane Dempster

**Trustee:** Clarke McAskile & Marc  
Beland

**2017-18 SCHOOL YEAR**

## **School Education Plan Creation**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

### A. Teachers

- Teachers, were attendees at Ed Plan meetings. Our meeting in March saw us work through the process using a strong focus method. We talked about what goals we are really trying to accomplish and how we can focus our efforts on strategies that will allow us to celebrate our accomplishments as a school. We used last year's Ed Plan to reflect on our current practices.
- Ed Plan was further shared during May 18th Staff Meeting and May 19th PD Day

### B. Support Staff

- Support staff worked collaboratively with teachers in Ed plan review during the March & May Staff meetings

### C. Students

- The Ed Plan was taken to the May Student Council meeting and shared with Student Council Executive and Class Representatives.

### D. School Council / Community

- Parents were involved during the May and June School Council Meeting. In May, they identified strategies they didn't understand and worked with a staff member to clarify the school goals. In June, the final draft was presented.

### E. Other

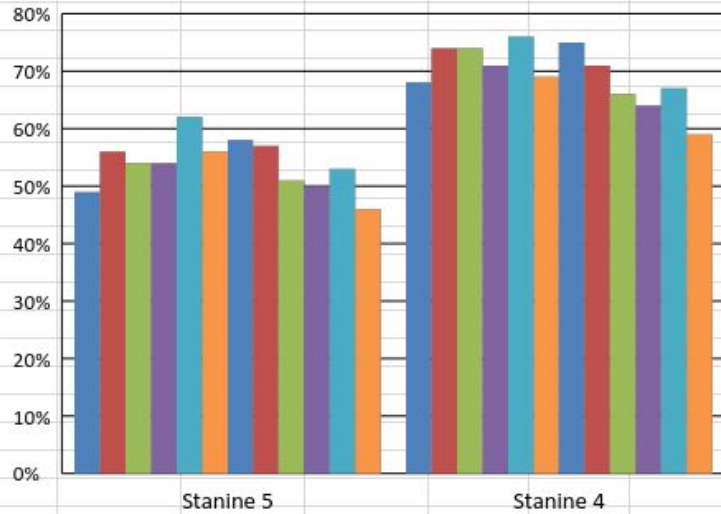
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# School Datasets

Spirit of the North Community School - Grade 4 to 6								
Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5 (Canadian Norm is 60% Based on Number Writing)			Percent of Students At or Above Stanine 4 (Canadian Norm is 77% Based on Number Writing)		
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled
1								
2								
3								
4	83	90	40	48%	44%	48	58%	53%
5	84	88	35	42%	40%	50	60%	57%
6	73	76	42	58%	55%	53	73%	70%
7								
8								
9								
<b>School Total</b>	<b>240</b>	<b>254</b>	<b>117</b>	<b>49%</b>	<b>46%</b>	<b>151</b>	<b>63%</b>	<b>59%</b>

Grade 4 to 6 Past Results		CAT3 or CAT4
Year	Stanine 5	Stanine 4
2006	49%	68%
2007	56%	74%
2008	54%	74%
2009	54%	71%
2010	62%	76%
2011	56%	69%
2012	58%	75%
2013	57%	71%
2014	51%	66%
2015	50%	64%
2016	53%	67%
<b>2017</b>	<b>46%</b>	<b>59%</b>

Reading At or Above Grade Level  
Grade 4 to 6



Measure Category	Measure Category Evaluation	Measure	Spirit of the North Community			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	<a href="#">Safe and Caring</a>	95.2	92.9	92.3	89.5	89.5	89.3	Very High	Improved	Excellent
Student Learning Opportunities	n/a	<a href="#">Program of Studies</a>	83.6	82.8	82.4	81.9	81.9	81.5	Very High	Maintained	Excellent
		<a href="#">Education Quality</a>	96.8	95.9	95.3	90.1	90.1	89.6	Very High	Maintained	Excellent
		<a href="#">Drop Out Rate</a>	*	n/a	n/a	3.0	3.2	3.3	*	*	*
		<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	<a href="#">PAT: Acceptable</a>	50.0	60.6	67.8	73.6	72.9	73.4	Very Low	Declined Significantly	Concern
		<a href="#">PAT: Excellence</a>	8.1	7.6	9.5	19.4	18.8	18.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	57.9	58.4	59.3	n/a	n/a	n/a
		<a href="#">Work Preparation</a>	90.7	93.6	90.1	82.7	82.6	81.9	Very High	Maintained	Excellent
		<a href="#">Citizenship</a>	90.6	88.8	88.5	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Excellent	<a href="#">Parental Involvement</a>	88.6	89.3	85.6	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Excellent	<a href="#">School Improvement</a>	88.7	85.8	88.7	81.4	81.2	80.2	Very High	Maintained	Excellent

## School Education Plan and Results

**GOAL #1: EVERY STUDENT IS SUCCESSFUL**

**GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**

**GOAL #3: EFFECTIVE GOVERNANCE**

**DIVISION PRIORITIES:** #1. All students will improve reading, writing and digital literacy skills.  
#2. All students will improve numeracy skills through practical applications of curricular outcomes.  
#3. All students will be increasingly engaged in learning environments to improve achievement and citizenship skills.

### School Goal 1: All students will improve reading skills

**Strategies:**

- All teachers are utilizing the Balanced Literacy Approach and will be involved in year-long Professional Development with the Balanced Literacy Coordinator or Teacher Mentor.
- Guided Reading and book clubs will take place throughout the year, which is reflected in each grade's year plan.
- Literacy Support & LLI for struggling and at risk readers
- Accelerated Reader - Independent Reading Program

**Engagement**

School Council and Student Council venues to discuss literacy goals  
Reading Celebrations (AR Store)

**Target and Measurement Tools:**

- Goal to increase PAT grade six LA total test reading and writing results from 64.3% presently to 70%
- Goal to increase CAT results of students reading at Stanine 5 from 46% to 50%.
- Goal to increase CAT results from \_\_\_\_\_ to \_\_\_\_\_ based on one year's growth from the previous year's results.

**Resources:**

- Balanced Literacy Coordinator (Kitty Moulton)
- Vice-Principal (Stefanie Brown)

<ul style="list-style-type: none"> <li>Balanced Literacy Materials (Guided Reading)</li> </ul>
<p>Timeline:</p> <ul style="list-style-type: none"> <li>June 2017 - June 2018</li> </ul>
<p>Results:</p> <ul style="list-style-type: none"> <li></li> </ul>
<p>Comments:</p> <ul style="list-style-type: none"> <li></li> </ul>
<p><b>School Goal 2: All students will improve numeracy skills through practical applications of curricular outcomes</b></p>
<p>Strategies:</p> <ul style="list-style-type: none"> <li>All teachers will be involved in yearlong PD with FVSD Numeracy Coordinator (Jason MacDonald) and Math Consultant (Geri Lorway) on Multiplication &amp; Place Value (Oct 12 &amp; 13) and (Dec 13-15)</li> <li>Quick Draw Assessments - building vocabulary and understanding of geometry, transformations and visual spatial awareness</li> <li>Teach concepts in conjunction with other concepts not in isolation; show students how they relate (example: place value to decimals; fractions to ratio; distribution as a strategy to multiply decimals)</li> <li>Modelling attitudes of; resilience, perseverance, curiosity, risk taking, positive attitudes, contributing and confidence</li> <li>Balanced Math practice using distribution+ math facts you know and learn</li> <li>BERCS (Build - Explain - Represent - Compare - Self-Assess) framework modelled with students</li> </ul> <p><b>Engagement</b>  Junior ATB Program  Use of Chromebooks to enhance Numeracy instruction  Use of manipulatives</p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>Increase PAT math scores from 59.7% to 65%</li> <li>Use of Mathematics Intervention Programming Instrument (MIPI)</li> </ul>
<p>Resources:</p> <ul style="list-style-type: none"> <li>Summer Session with Geri Lorway</li> <li>Math specialist Geri Lorway</li> <li>SNCS Math Team Leaders</li> </ul>
<p>Timeline:</p> <ul style="list-style-type: none"> <li>June 2017 – June 2018</li> </ul>
<p>Results:</p> <ul style="list-style-type: none"> <li></li> </ul>
<p>Comments:</p> <ul style="list-style-type: none"> <li></li> </ul>
<p><b>School Goal 3: All students will be increasingly engaged in school programs to improve Social-Emotional well-being.</b></p>
<p><i>Well-being refers to a positive sense of self and belonging and the skills to make positive and healthy choices to support learning and achievement, provided in a safe and accepting environment for all students</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Connectedness and Belonging <ul style="list-style-type: none"> <li>multitude of activities offered during the school day and afterschool</li> <li>mentorship grade 3 to grade 4 (January - June) &amp; grade 4 to grade 6 (September)</li> </ul> </li> <li>Student Wellness Coach present at Staff Meetings and Assemblies</li> </ul> <p><b>Engagement</b>  Big Brothers/Sisters  After School Activities  Student Council</p>

Student Clubs and Activities  
Junior ATB Financial Program  
Student Management Positions

Target and Measurement Tools:

- SNCS Activity Tracking Document
- TTFM Data
  - Student participation in school sports
  - Student participation in school clubs
  - Students with positive sense of belonging
  - Students with positive relationships

Resources:

- Student Wellness Coach
- TTFM Documentation

Timeline:

- June 2016 – June 2017

Results:

- 

Comments:

-

## Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- Creation of the Professional Development Plan
  - During the creation of our Ed Plan (March & May) a PD Plan for Balanced Literacy was reviewed.
  - In May/June, the Math Team was consulted on a PD Plan for Numeracy
- Disbursement of Dollars
  - Additional dollars were added to the Staff Development budget and Substitute wages budget to cover the cost of PD.
- Individual Staff Professional Development
  - Requests for individualized PD are considered on a need basis in relation to school goals and PGPs.
- Education Plan Associated Professional Development
  - All teachers will participate in a year long structured support with Balanced Literacy & Numeracy.

### May

- Teachers are presented with PD Plan for Balanced Literacy starting in August of 2017. Feedback was sought and the plans will be finalized by admin.
- PD Plan for Numeracy was created with Math Team starting in August 2017.

### August

- Several teachers will be attending the Summer Session with Geri Lorway.
- Teachers will be participating in a PD session on August 30th with the Balanced Literacy Coordinator that focuses on;
  - Expectations around Balanced Literacy
  - Year Plans (Visible)
  - Guided Reading/Book Clubs
  - Writing Portfolios
- Teachers will be participating in a PD session on August 29th (afternoon) with Numeracy Coordinator that focuses on;
  - Multiplication or Place Value

### October

- Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching

### November

- Balanced Literacy PD - Team Planning (Year Plans) & Co-Teaching/Debrief

### December

- Numeracy (Multiplication) - Co-teaching/Debrief

### January

- o Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching

### March

- o Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching
- o PD - Ed Plan

### May

- o Balanced Literacy PD - Team Planning (Year Plans)
- o PD Day



## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

### **August**

- o Review education Plan with all staff
- o Welcome email to all stakeholders (including Ed Plan)

### **September**

- o Weekly Emails/Callouts to Parents & Students
- o Creation of School Council
- o Webpage updates by assigned support staff member

### **October**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

### **November**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Parent Teacher Interviews
- o Ed Plan reviewed at staff meeting

### **December**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

### **January**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review of Education Plan on PD Day

### **February**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Progress reports sent home

### **March**

- o Weekly Emails/Callouts to Parents & Students

- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review Ed Plan at Staff Meeting & PD Day

### **April**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

### **May**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Finalize Ed Plan at Staff Meeting

### **June**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

## **Monitoring Calendar**

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

### **August**

- o Review Education plan with all staff

### **September**

- o Review Education Plan with staff and School/Student Council

### **October**

- o PGP Meetings with teachers
- o Complete results review
- o Complete PAT analysis with Staff
- o Present PAT Results to School/Student Council

### **November**

- o Review Education Plan with Staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

### **January**

- o PGP Meetings with teachers
- o TTFM Surveys with students
- o Review Education Plan with Staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

### **February**

- o TTFM data reviewed with staff (email) and School/Student Council (Regular Council Meeting)

### **March**

- o Review Education Plan with staff and School/Student Council - begin to create Ed Plan for next year

### **May**

- o Present Draft Ed Plan to Staff (Staff Meeting) and School/Student Council (Regular Council Meeting)
- o PGP Meetings with teachers

### **June**

- o Finalize Ed Plan with staff and School/Student Council & Input any data required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2017-18 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

\_\_\_\_\_

School Council Chair

\_\_\_\_\_

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

\_\_\_\_\_

Principal

\_\_\_\_\_

Date