

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan
Principal: Shane Dempster
Trustee: Marc Beland & Clark McAskile

2020-21 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers, were attendees at Ed Plan meetings. Our meeting in March saw us work through the process of identifying specific strategies that we have in place for the goals and what ones we need.
- Ed Plan was further shared during May 17th Staff Meeting

B. Support Staff

- Support staff worked collaboratively with teachers in Ed plan review during the March & May Staff meetings

C. Students

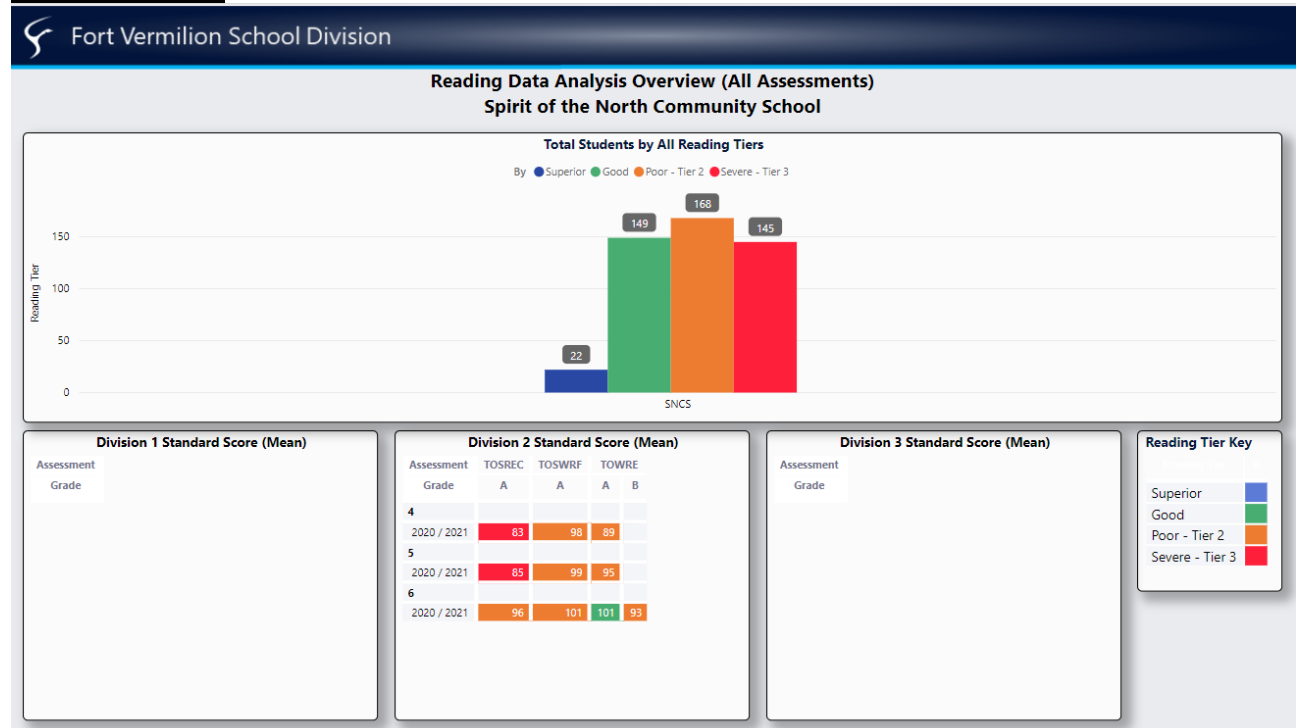
- The Ed Plan was not shared with students in the 2019-2020 school year due to COVID 19 Pandemic

D. School Council / Community

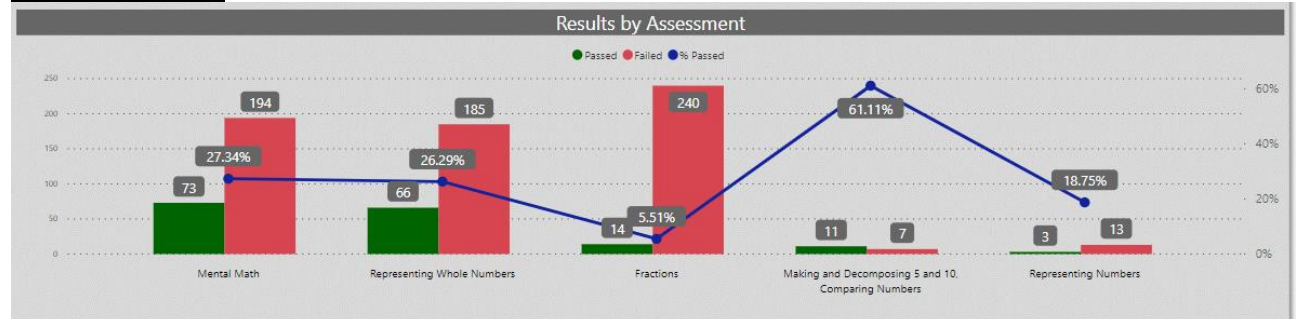
- The Ed Plan was not shared with School Council in the 2019-2020 school year due to COVID 19 Pandemic

School Datasets

Fall 2020 Data



Fall 2019 Data



January 2020 Data

January 2019	Total Students with 0 adults connections	2
	Total Students with 1-2 adults connections	59
	Total Students with 0 close friends at school	8
	Total Students with 0 close friends outside of school	35

School Education Plan and Results

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none"> 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff 2. All students will improve literacy skills across the content areas 3. All students will improve numeracy skills

School Goals

<p><i>Goal 1: All students will improve literacy skills across the content areas</i></p>
<p>Strategies:</p> <ul style="list-style-type: none"> ● Following Balanced Literacy Framework ● Units of Study in Writing (all teachers) & Reading (1 teacher in grade 4, 2 teachers in grade 5, 4 teachers in grade 6) ● Writers' Notebook ● Writing Portfolio ● Celebrate writing (writing will be placed in weekend newsletters home every weekend starting in November)
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● TOWRE2, TOCREC, & TOSWRF2 <ul style="list-style-type: none"> ○ Our school goal is to have the mean of all 3 tests above 90 by the end of June. <ul style="list-style-type: none"> ■ We would like to see an increase over the year in all tests. ○ 80% of all students will improve all 3 tests by 3 pts by the end of June. ● Fountas and Pinnell Benchmark <ul style="list-style-type: none"> ○ 90% of all students will improve at least one level by the end of June. ● Common Assessments (Grade 4-6) - won't be used this year.
<p>Resources:</p> <ul style="list-style-type: none"> ● Kelly Bourgeois (AP) ● Empower (Brittany) ● Detailed Literacy Plan ● Moving Up Resources, Guided Reading Sets ● FVSD Writing Rubric/PAT Writing Rubric ● Balanced Literacy Manuals ● Lucy Calkins Writing & Reading Program <ul style="list-style-type: none"> ○ Rubrics are included with the program
<p>Timeline: September 2020 - June 2021</p>

<p><i>Goal 2: All students will improve numeracy skills</i></p>
<p>Strategies:</p>

- Training and continued implementation of Guided Math
 - A Classroom Environment of Numeracy
 - Morning Math Warm-ups
 - Whole Class Instruction
 - Guided Math Instruction with Small Groups
 - Math Workshop
 - Individual Conferences
 - An Ongoing System of Assessments
- Building a school wide culture of Numeracy

Target and Measurement Tools:

- TNT Numeracy Assessments
 - Once we have more school data, we will discuss how we can use this tool as a measurement.
- Spirit Numeracy Assessment – Early November & late May
 - In consultation with Christine Michalysen, we will create grade level assessments to measure growth in our Numeracy programming. The Fall assessment will be based on the prior grade's curriculum, while the Spring assessment will be based on the current grade level assessment.
 - The 2020-21 school year will be a trial year to gather data.
 - Planning to give the assessment (once completed) before the end of January 2021.
- Common Assessments - won't be used this year.

Resources:

- Christine Michalysen - Guided Math & Number Talks
- Guided Math: A framework for Mathematics Instruction - Laney Sammons (Book purchased for all teachers)
- Numeracy Team Leaders
 - Ms. Hostler (FVSD Math Lead)
 - Mrs. Keller (Gr.4), Ms. Chisholm (Gr.5), Ms. Hostler (Gr.6)

Timeline: September 2020 - June 2021

Goal 3: Spirit of the North will foster connectedness and well-being amongst community, students, parents and staff

Strategies:

- Staff & Student have collective understanding of Connectedness
 - You are connected to someone if you feel:**
 - 1. You belong**
 - 2. You matter**
 - 3. You are cared about**
- Buddy Classrooms (Grade 4 & 6 {September/October}, Grade 3 & 4 {after Xmas & May/June}) - these will be done virtually at this point.

Target and Measurement Tools:

- SNCS Connectivity survey - twice per year (October & January)
 - October 2020

- Our school goal is to have less than 5 students with no adult connections.
- Our school goal is to have less than 50 students with 1-2 adult connections.
- Our school goal is to have less than 5 students with no close friends at school.
- Our school goal is to have less than 10 students with no close friends outside of school.
- January 2021
 - Our school goal is to have two or less students with no adult connections.
 - Our school goal is to have less than 30 students with 1-2 adult connections.
 - Our school goal is to have less than two or less students with no close friends at school.
 - Our school goal is to have less than 8 students with no close friends outside of school.

- Ourschool Survey?

Resources:

- Webcams
- Connectivity Survey
- Ourschool Survey

Timeline:

- September 2020 - June 2021

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- During the creation of our Ed Plan (May) a PD Plan for Guided Math and Literacy Support was discussed.

- Disbursement of Dollars
 - Additional dollars were applied to FNMI budget to support PD and FNMI education. FNMI dollars were used to pay for 2.0 EA positions (Brittany Straub & EA to be hired). ESL Dollars are using to pay 0.4 of Lynne Lewsaw's position.

- Individual Staff Professional Development
 - Requests for individualized PD are considered on a need basis in relation to school goals and PGPs.

- Education Plan Associated Professional Development
 - All teachers will participate in a year-long structured supports with Literacy (Lucy Calkins - Units of Study in Writing/Reading (7 Teachers).

June

- [Literacy](#), Team developed a comprehensive plan.
- Each grade level team created a September plan that focused on wellness and supporting Language Arts and Numeracy after students spent so much time out of school last school year.

August

- The September Plan was reviewed and revisited to ensure it was still appropriate based on the new AHS guidelines.

September

- See [Literacy Plan](#) for details of year-long PD.
- FVSD Divisional Priorities PD

October

- FVSD PD Day
- Guided Math PD for first year teachers with Christine
- Literacy, Numeracy & Connectedness Team meet to review year plans and goals - Team Planning (Year Plans)

November

- Numeracy PD with Christine (2 sessions) on foundational curriculum and creating a school-based assessment.
- PGP Meeting with Teachers (#1)

- o FVSD Inclusive Education PD

January

- o PD Day
- o PGP Meeting with Teachers (#2)

February

- o Northwestern Teacher's Convention

March

- o PGP Meeting with Teachers (#3)

May

- o PD Day

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- o Review Education Plan with all staff
- o Welcome email to all stakeholders (including Ed Plan)

September

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter (Digital) – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member - Tracy Schempp

October

- o Weekly emails & Facebook posts to parents & students
- o Creation of School Council
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

November

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Ed Plan reviewed at staff meeting

December

- o Parent Teacher Interviews/phone calls
- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

January

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review of Education Plan on PD Day

February

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member

- o Student/School Council Meeting

March

- o Report cards go home
- o Parent Teacher Interviews/phone calls
- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review Ed Plan at Staff Meeting & PD Day

April

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

May

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Finalize Ed Plan at Staff Meeting

June

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

August

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October

- o Review Education Plan with staff and School/Student Council
- o Complete results review

November

- o PGP Meetings with teachers
- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

January

- o PGP Meetings with teachers
- o OurSchool Surveys with students
- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

February

- o OurSchool data reviewed with staff (email) and School/Student Council (Regular Council Meeting)

March

- o Review Education Plan with staff and School/Student Council - begin to create Ed Plan for next year

May

- o Present Draft Ed Plan to staff (Staff Meeting) and School/Student Council (Regular Council Meeting)
- o PGP Meetings with teachers

June

- o Finalize Ed Plan with staff and School/Student Council & Input any data required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2020-21 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2020-21 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date