

# SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



**School Education Plan**  
**Principal:** Shane Dempster  
**Trustee:** Marc Beland & Clark McAskile

**2020-21 SCHOOL YEAR**

## **School Education Plan Creation**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

### **A. Teachers**

- Teachers, were attendees at Ed Plan meetings. Our meeting in March saw us work through the process of identifying specific strategies that we have in place for the goals and what ones we need.
- Ed Plan was further shared during May 17th Staff Meeting

### **B. Support Staff**

- Support staff worked collaboratively with teachers in Ed plan review during the March & May Staff meetings

### **C. Students**

- The Ed Plan was not shared with students in the 2019-2020 school year due to COVID 19 Pandemic

### **D. School Council / Community**

- The Ed Plan was not shared with School Council in the 2019-2020 school year due to COVID 19 Pandemic

## School Datasets

# School Education Plan and Results

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| <p><b>GOAL #1: EVERY STUDENT IS SUCCESSFUL</b></p> <p><b>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</b></p> <p><b>GOAL #3: EFFECTIVE GOVERNANCE</b></p>   |
| <p><b>DIVISION PRIORITIES:</b></p> <ol style="list-style-type: none"><li>1. FVSD will foster connectivity and well-being amongst community, students, parents and staff</li><li>2. All students will improve literacy skills across the content areas</li><li>3. All students will improve numeracy skills</li></ol> |

## School Goals

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| <p><b><i>Goal 1: All students will improve literacy skills across the content areas</i></b></p>  |
| <p>Strategies:</p> <ul style="list-style-type: none"><li>● Following Balanced Literacy Framework</li><li>● Units of Study in Writing (all teachers) &amp; Reading (1 teacher in grade 4, 2 teachers in grade 5, 4 teachers in grade 6)</li><li>● Writers' Notebook</li><li>● Writing Portfolio</li><li>● Celebrate writing (within the school and publicly-Displays, Author's Lunch, Comic Writing, Guest speakers, Writers' Evening, School News Paper, Author's lunch, Assembly Read Aloud, a bulletin board in school with others shared writing.</li></ul> |
| <p>Target and Measurement Tools:</p> <ul style="list-style-type: none"><li>● TOWRE2, TOCREC, &amp; TOSWRF2</li><li>● Fountas and Pinnell</li><li>● Common Assessments (Grade 4-6)</li><li>● <del>PAT (Grade 6)</del></li><li>● Writing Samples<ul style="list-style-type: none"><li>○ Rubrics (Units of Studying in Writing)</li></ul></li></ul>   |
| <p>Resources:</p> <ul style="list-style-type: none"><li>● Kelly Bourgeois (AP)</li><li>● Empower (Kemoy)</li><li>● <a href="#">Detailed Literacy Plan</a></li><li>● Moving Up Resources, Guided Reading Sets</li><li>● FVSD Writing Rubric/PAT Writing Rubric</li><li>● Balanced Literacy Manuals</li><li>● Lucy Calkins Writing &amp; Reading Program<ul style="list-style-type: none"><li>○ Rubrics are included with the program</li></ul></li></ul>  |
| <p>Timeline: September 2020 - June 2021</p>  |

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| <p><b><i>Goal 2: All students will improve numeracy skills</i></b></p> |
| <p>Strategies:</p>   |

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| <ul style="list-style-type: none"> <li>● Training and continued implementation of Guided Math <ul style="list-style-type: none"> <li>○ A Classroom Environment of Numeracy</li> <li>○ Morning Math Warm-ups</li> <li>○ Whole Class Instruction</li> <li>○ Guided Math Instruction with Small Groups</li> <li>○ Math Workshop</li> <li>○ Individual Conferences</li> <li>○ An Ongoing System of Assessments</li> </ul> </li> <li>● Building a school wide culture of Numeracy</li> </ul> |
| <p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>● TNT Numeracy Assessments</li> <li>● Common Assessments</li> </ul>   |
| <p>Resources:</p> <ul style="list-style-type: none"> <li>● Christine Michalysen - Guided Math &amp; Number Talks</li> <li>● Guided Math: A framework for Mathematics Instruction - Laney Sammons (Book purchased for all teachers)</li> <li>● Numeracy Team Leaders <ul style="list-style-type: none"> <li>○ Ms. Hostler (FVSD Math Lead)</li> <li>○ Mrs. Keller (Gr.4), Ms. Chisholm (Gr.5), Ms. Hostler (Gr.6)</li> </ul> </li> </ul>   |
| <p>Timeline: September 2020 - June 2021</p>   |

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| <p><b><i>Goal 3: Spirit of the North will foster connectedness and well-being amongst community, students, parents and staff</i></b></p>  |
| <p>Strategies:</p> <ul style="list-style-type: none"> <li>● Staff &amp; Student have collective understanding of Connectedness <ul style="list-style-type: none"> <li><b>You are connected to someone if you feel:</b> <ol style="list-style-type: none"> <li><b>1. You belong</b></li> <li><b>2. You matter</b></li> <li><b>3. You are cared about</b></li> </ol> </li> </ul> </li> <li>● Buddy Classrooms (Grade 4 &amp; 6 {September/October}, Grade 3 &amp; 4 {May/June}) - these will be done virtually</li> </ul> |
| <p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>● <del>Connectedness survey - twice per year (October &amp; January)</del></li> <li>● Ourschool Survey</li> <li>● <del>Student Activities Spreadsheet</del></li> </ul>  |
| <p>Resources:</p> <ul style="list-style-type: none"> <li>● Connectedness Survey</li> <li>● Ourschool Survey</li> </ul>  |
| <p>Timeline:</p> <ul style="list-style-type: none"> <li>● September 2020 - June 2021</li> </ul>   |

## Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

### A. Creation of the Professional Development Plan

- During the creation of our Ed Plan (May) a PD Plan for Guided Math, Literacy Support and FLIT was discussed.
  
- Disbursement of Dollars
  - Additional dollars were applied to FNMI budget to support PD and FNMI education. FNMI dollars were used to pay for 2.0 EA positions (Brittany Straub & EA to be hired). ESL Dollars are using to pay 0.4 of Lynne Lewsaw's position.
  
- Individual Staff Professional Development
  - Requests for individualized PD are considered on a need basis in relation to school goals and PGPs.
  
- Education Plan Associated Professional Development
  - All teachers will participate in a year-long structured supports with Literacy (Lucy Calkins - Units of Study in Writing/Reading (7 Teachers)).

### June

- [Literacy](#), Numeracy & Connectedness Team (& House Team Committee) meet to develop year plans and goals - Team Planning (Year Plans)

### August

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### September

- See [Literacy Plan](#) for details of year-long PD.
- Literacy, Numeracy & Connectedness Team meet to review year plans and goals - Team Planning (Year Plans)
- FVSD Divisional Priorities PD

### October

- FVSD PD Day
- PGP Meeting with Teachers (#1)

### November

- FVSD Inclusive Education PD

### January

- PD Day
- PGP Meeting with Teachers (#2)

February

- o Northwestern Teacher's Convention

March

- o PGP Meeting with Teachers (#3)

May

- o PD Day

## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

### **August**

- o Review Education Plan with all staff
- o Welcome email to all stakeholders (including Ed Plan)

### **September**

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter (Digital) – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member - Tracy Schempp

### **October**

- o Weekly emails & Facebook posts to parents & students
- o Creation of School Council
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

### **November**

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Ed Plan reviewed at staff meeting

### **December**

- o Parent Teacher Interviews/phone calls
- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

### **January**

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review of Education Plan on PD Day

### **February**

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member



- o Student/School Council Meeting

### **March**

- o Report cards go home
- o Parent Teacher Interviews/phone calls
- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review Ed Plan at Staff Meeting & PD Day

### **April**

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

### **May**

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Finalize Ed Plan at Staff Meeting

### **June**

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

## **Monitoring Calendar**

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

### **August**

- o Review Education plan with all staff

### **October**

- o Review Education Plan with staff and School/Student Council
- o PGP Meetings with teachers
- o Complete results review

### **November**

- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

### **January**

- o PGP Meetings with teachers
- o OurSchool Surveys with students
- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

### **February**

- o OurSchool data reviewed with staff (email) and School/Student Council (Regular Council Meeting)

### **March**

- o Review Education Plan with staff and School/Student Council - begin to create Ed Plan for next year

### **May**

- o Present Draft Ed Plan to staff (Staff Meeting) and School/Student Council (Regular Council Meeting)
- o PGP Meetings with teachers

### **June**

- o Finalize Ed Plan with staff and School/Student Council & Input any data required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2019-20 school year. I hereby acknowledge that the

school council has had opportunity to provide feedback on this plan and support it as is here presented.

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School Council Chair

\_\_\_\_\_  
Date

As Principal of this school, I hereby submit our School Education Plan for the 2019-20 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

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Principal

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Date