

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan

Principal: Shane Dempster

Trustee: Marc Beland & Clark McAskile

2019-20 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

- A. Teachers
 - Teachers, were attendees at Ed Plan meetings. Our meeting in March saw us work through the process of identifying specific strategies that we have in place for the goals and what ones we need.
 - Ed Plan was further shared during May 17th Staff Meeting

- B. Support Staff
 - Support staff worked collaboratively with teachers in Ed plan review during the March & May Staff meetings

- C. Students
 - The Ed Plan was taken to the May Student Council meeting and shared with Student Council Executive and Class Representatives.

- D. School Council / Community
 - Parents were involved during the May School Council Meeting. In May, we discussed the three goals and the draft done by the staff.

- E. Other
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School Datasets

School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

School Goals

Goal 1: All students will improve literacy skills across the content areas

Strategies:

- Following Balanced Literacy Framework
- Units of Study in Writing
- Writers' Notebook
- Writing Portfolio
- Celebrate writing (within the school and publicly-Displays, Author's Lunch, Comic Writing, Guest speakers, Writers' Evening, School News Paper, Author's lunch, Assembly Read Aloud, a bulletin board in school with others shared writing.
- FLIT - Focus Literacy Intervention Time

Target and Measurement Tools:

- TOWRE2, TOCREC, & TOSWRF2
- Fountas and Pinnell
- Common Assessments (Grade 4-6)
- PAT (Grade 6)
- Writing Samples
 - Rubrics (Units of Studying in Writing)

Resources:

- Kelly Bourgeois (0.5 FTE)
- Brittany Straub (1.0) Literacy Support
- Empower (Kemoy/Amber)
- Moving Up Resources, Guided Reading Sets
- FVSD Writing Rubric/PAT Writing Rubric
- Balanced Literacy Manuals
- Lucy Calkins Writing Program
 - Rubrics are included with the program

Timeline: September 2019 - June 2020

Goal 2: All students will improve numeracy skills

Strategies:

- Training and implementation of Guided Math
 - A Classroom Environment of Numeracy
 - Morning Math Warm-ups
 - Whole Class Instruction
 - Guided Math Instruction with Small Groups
 - Math Workshop
 - Individual Conferences
 - An Ongoing System of Assessments
- Building a school wide culture of Numeracy
 - Numeracy team meeting with Christine in October to discuss further

Target and Measurement Tools:

- TNT Numeracy Assessments
- Common Assessments

Resources:

- Christine Michalysen - Guided Math
- Utilize Marj Farris to review Math rubrics
- Numeracy Team Leaders
 - Ms. Hostler (FVSD Math Lead)
 - Mrs. Keller (Gr.4), Ms. Chisholm (Gr.5), Ms. Hostler (Gr.6)

Timeline: September 2019 - June 2020

Goal 3: Spirit of the North will foster connectedness and well-being amongst community, students, parents and staff

Strategies:

- Staff & Student have collective understanding of Connectedness
 - You are connected to someone if you feel:**
 - 1. You belong**
 - 2. You matter**
 - 3. You are cared about**
- Spirit House Teams
- Buddy Classrooms (Grade 4 & 6, Grade 3 & 4)
- Connectedness committee activities
 - Family nights to get parents into the building
- Staff signing up for specific kids without connections

Target and Measurement Tools:

- Connectedness survey - twice per year (September & March)
- Ourschool Survey

<ul style="list-style-type: none"> ● Student Activities Spreadsheet
Resources: <ul style="list-style-type: none"> ● Connectedness Survey ● Ourschool Survey
Timeline: <ul style="list-style-type: none"> ● September 2019 - June 2020

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- During the creation of our Ed Plan (May) a PD Plan for Guided Math, Literacy Support and FLIT was discussed.
- Disbursement of Dollars
 - Additional dollars were applied to FNMI budget to support PD in Numeracy and FNMI education. FNMI dollars were used to pay for 0.5 FTE (Kelly Bourgeois). ESL Dollars are using to pay 0.4 of Lynne Lewsaw's position.
- Individual Staff Professional Development
 - Requests for individualized PD are considered on a need basis in relation to school goals and PGPs.
- Education Plan Associated Professional Development
 - All teachers will participate in a year long structured support with Literacy (Lucy Calkins - Units of Study & Guided Math.

May

- Plans of how to best utilize Kelly Bourgeois were developed.

August

- All new teachers to SNCS will be attending the August 27th PD with Christine Michalysheh.
- Presentation by Kelly Bourgeois on Lucy Calkins - Units of Study. All teachers at SNCS will implement this in their classrooms.
- All teachers will be attending the August 28th PD with Jimmy Cazas.

September

- Literacy, Numeracy & Connectedness Team meet to develop year plans and goals - Team Planning (Year Plans)

- o FVSD Divisional Priorities PD

October

- o PGP Meeting with Teachers (#1)
- o Numeracy Support (Guided Math) - Christine Michalysen (Oct 24 & 25)
- o Afternoon Literacy Support with Kelly - October 9

November

- o FVSD Inclusive Education PD
- o Afternoon Literacy Support with Kelly - November 14

January

- o PGP Meeting with Teachers (#2)
- o Afternoon Literacy Support with Kelly - January 16

February

- o Northwestern Teacher's Convention

March

- o PGP Meeting with Teachers (#3)
- o Afternoon Literacy Support with Kelly - March 12
- o PD - Ed Planning

May

- o PD Day
- o Afternoon Literacy Support with Kelly - May 14

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- o Review Education Plan with all staff
- o Welcome email to all stakeholders (including Ed Plan)

September

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter (Digital) – paper calendar/menu still sent home
- o Creation of School Council
- o Webpage updates by assigned support staff member - Tracy Schempp

October

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

November

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Ed Plan reviewed at staff meeting

December

- o Parent Teacher Interviews/phone calls
- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

January

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review of Education Plan on PD Day

February

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home

- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

March

- o Report cards go home
- o Parent Teacher Interviews/phone calls
- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review Ed Plan at Staff Meeting & PD Day

April

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

May

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Finalize Ed Plan at Staff Meeting

June

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

August

- o Review Education plan with all staff

October

- o Review Education Plan with staff and School/Student Council
- o PGP Meetings with teachers
- o Complete results review

November

- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

January

- o PGP Meetings with teachers
- o OurSchool Surveys with students
- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

February

- o OurSchool data reviewed with staff (email) and School/Student Council (Regular Council Meeting)

March

- o Review Education Plan with staff and School/Student Council - begin to create Ed Plan for next year

May

- o Present Draft Ed Plan to staff (Staff Meeting) and School/Student Council (Regular Council Meeting)
- o PGP Meetings with teachers

June

- o Finalize Ed Plan with staff and School/Student Council & Input any data required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2018-19 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date