

SCHOOL EDUCATION PLAN & RESULTS

“Building Success – One Student at a Time”



School Education Plan

Principal: Shane Dempster

Trustee: Clarke McAskile & Marc
Beland

2017-18 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers, were attendees at Ed Plan meetings. Our meeting in March saw us work through the process using a strong focus method. We talked about what goals we are really trying to accomplish and how we can focus our efforts on strategies that will allow us to celebrate our accomplishments as a school. We used last year's Ed Plan to reflect on our current practices.
- Ed Plan was further shared during May 18th Staff Meeting and May 19th PD Day

B. Support Staff

- Support staff worked collaboratively with teachers in Ed plan review during the March & May Staff meetings

C. Students

- The Ed Plan was taken to the May Student Council meeting and shared with Student Council Executive and Class Representatives.

D. School Council / Community

- Parents were involved during the May and June School Council Meeting. In May, they identified strategies they didn't understand and worked with a staff member to clarify the school goals. In June, the final draft was presented.

E. Other

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School Datasets

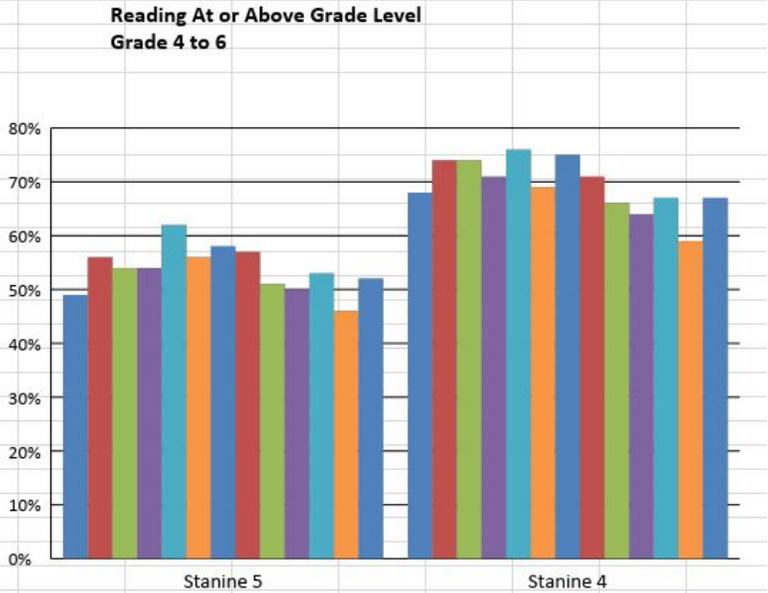
Accountability Pillar Overall Summary
 3-Year Plan - May 2018
 School: 0487 Spirit of the North Community School



Measure Category	Measure	Spirit of the North Community			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.0	95.2	92.6	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	77.9	83.5	80.9	91.8	81.9	81.7	Intermediate	Maintained	Acceptable
	Education Quality	86.8	86.6	86.4	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	*	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3-yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT - Acceptable	88.3	80.0	80.5	73.4	73.6	73.2	Very Low	Maintained	Concern
	PAT - Excellence	12.3	8.1	9.8	19.5	19.4	18.8	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma - Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Deflection Rate (to Exam)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	83.4	82.3	81.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (K-12)	n/a	n/a	n/a	89.7	87.9	88.0	n/a	n/a	n/a
	Work Preparation	82.7	90.7	90.3	82.4	82.7	82.4	Very High	Maintained	Excellent
Parental Involvement	Citizenship	86.1	90.6	86.4	83.0	83.7	83.7	Very High	Maintained	Excellent
	Parental Involvement	88.9	86.5	85.2	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	85.2	86.7	87.9	89.3	81.4	80.7	Very High	Maintained	Excellent

Spirit of the North Community School - Grade 4 to 6								
Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5 (Canadian Norm is 60% Based on Number Writing)			Percent of Students At or Above Stanine 4 (Canadian Norm is 77% Based on Number Writing)		
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled
1								
2								
3								
4	87	96	39	45%	41%	61	70%	64%
5	87	91	49	56%	54%	56	64%	62%
6	76	84	52	68%	62%	64	84%	76%
7								
8								
9								
School Total	250	271	140	56%	52%	181	72%	67%

Grade 4 to 6 Past Results CAT4		CAT3 or Total Enrolled	
Year	Stanine 5	Stanine 4	
2006	49%	68%	
2007	56%	74%	
2008	54%	74%	
2009	54%	71%	
2010	62%	76%	
2011	56%	69%	
2012	58%	75%	
2013	57%	71%	
2014	51%	66%	
2015	50%	64%	
2016	53%	67%	
2017	46%	59%	
2018	52%	67%	



School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES: #1. All students will improve reading, writing and digital literacy skills.
 #2. All students will improve numeracy skills through practical applications of curricular outcomes.
 #3. All students will be increasingly engaged in learning environments to improve achievement and citizenship skills.

School Goal 1: All students will improve reading skills as measured by the CAT & PAT

Strategies:

- All teachers are utilizing the Balanced Literacy Approach and will be involved in year-long Professional Development with the Balanced Literacy Coordinator or Teacher Mentor.
- Guided Reading and book clubs will take place throughout the year, which is reflected in each grade's year plan.
- Literacy Support & LLI for struggling and at risk readers
- Accelerated Reader - Independent Reading Program

Engagement

School Council and Student Council venues to discuss literacy goals
 Reading Celebrations (AR Store)

Target and Measurement Tools:

- Goal to increase PAT grade six LA total test reading and writing results from 77.2% presently to 80%
- Goal to increase CAT results of students reading at Stanine 5 from 46% to 50%.
- Goal to increase CAT results from 27% to 30% based on one year's growth from the previous year's results.

<p>Resources:</p> <ul style="list-style-type: none"> Balanced Literacy Coordinator (Kitty Moulton) Vice-Principal (Stefanie Brown) Balanced Literacy Materials (Guided Reading)
<p>Timeline:</p> <ul style="list-style-type: none"> June 2017 - June 2018
<p>Results:</p> <ul style="list-style-type: none"> Goal to increase PAT grade six LA total test reading and writing results from 58.8% presently to 60%. Results went from 58.8% to 65.5% Goal to increase CAT results of students reading at Stanine 5 from 46% to 50%. Stanine 5 was 52% achieving our goal Goal to increase CAT results from 27% to 30% based on one year's growth from the previous year's results. CAT results increased 6% from previous year.
<p>Comments:</p> <ul style="list-style-type: none"> We are encouraged by our reading results. Last year's grade 6 group was quite academic, so we are not confident that these results will repeat in the upcoming year. Our focus on Balanced Literacy have shown success and we believe moving forward with our new literacy testing will continue to assist us in improving our literacy rates.
<p><i>School Goal 2: All students will improve numeracy skills through practical applications of curricular outcomes</i></p>
<p>Strategies:</p> <ul style="list-style-type: none"> All teachers will be involved in yearlong PD with FVSD Numeracy Coordinator and Math Consultant (Geri Lorway) on Non-Routine Problems (Multiplication & Place Value) Quick Draw Assessments - building vocabulary and understanding of geometry, transformations and visual spatial awareness Teach concepts in conjunction with other concepts not in isolation; show students how they relate (example: place value to decimals; fractions to ratio; distribution as a strategy to multiply decimals) Modelling attitudes of; resilience, perseverance, curiosity, risk taking, positive attitudes, contributing and confidence Balanced Math practice using distribution+ math facts you know and learn BERCS (Build - Explain - Represent - Compare - Self-Assess) framework modelled with students <p>Engagement Junior ATB Program Use of Chromebooks to enhance Numeracy instruction Use of manipulatives</p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> Increase PAT math scores from 78.9% to 82% Use FVSD Common Assessments as baseline CAT 5 - baseline data
<p>Resources:</p> <ul style="list-style-type: none"> Summer Session with Geri Lorway Math specialist Geri Lorway SNCS Math Team Leaders
<p>Timeline:</p> <ul style="list-style-type: none"> June 2017 – June 2018
<p>Results:</p> <ul style="list-style-type: none"> Increase PAT math scores from 78.9% to 82% (Total Test Acceptable Standard). This fell to 73.2% - goal not achieved. Use FVSD Common Assessments as baseline will be reviewed after next school year.

<ul style="list-style-type: none"> CAT 5 - baseline data <u>Does not start until November 2018 - timeline unclear at this point</u>
<p>Comments:</p> <ul style="list-style-type: none"> As our Math results have been inconsistent in the past few years, we moved towards a Guided Math framework for the 2018-19 school year. We are looking for a strong measurement tool for our Numeracy goal.
<p>School Goal 3: All students will be increasingly engaged in school programs to improve Social-Emotional well-being</p>
<p><i>Well-being refers to a positive sense of self and belonging and the skills to make positive and healthy choices to support learning and achievement, provided in a safe and accepting environment for all students</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> Connectedness and Belonging <ul style="list-style-type: none"> multitude of activities offered during the school day and afterschool mentorship grade 3 to grade 4 (January - June) & grade 4 to grade 6 (September) Student Wellness Coach present at Staff Meetings and Assemblies <p>Engagement Big Brothers/Sisters After School Activities Student Council Student Clubs and Activities Junior ATB Financial Program Student Management Positions</p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> SNCS Activity Tracking Document Our School Data <ul style="list-style-type: none"> Student participation in school sports Student participation in school clubs Students with positive sense of belonging Students with positive relationships
<p>Resources:</p> <ul style="list-style-type: none"> Student Wellness Coach Our School Documentation
<p>Timeline:</p> <ul style="list-style-type: none"> June 2016 – June 2017
<p>Results:</p> <ul style="list-style-type: none"> SNCS Activity Tracking Document (Students NOT participating in school activities) <ul style="list-style-type: none"> Grade Total 4 - 33 Grade Total 5 - 33 Grade Total 6 - 26 Students not involved in any activities (School Total) - 92 Our School Data <ul style="list-style-type: none"> Student participation in school sports - 72% - Canadian Norm is 68% Student participation in school clubs - 55% - Canadian Norm is 49% Students with positive sense of belonging - 81% - Canadian Norm is 86% Students with positive relationships - 79% - Canadian Norm is 80%
<p>Comments: We believe the formation of house teams will positively impact the sense of belonging and positive relationships. We are satisfied with the availability of clubs and sports our students have and want to continue to offer this to students.</p>

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- Creation of the Professional Development Plan
 - During the creation of our Ed Plan (March & May) a PD Plan for Balanced Literacy was reviewed.
 - In May/June, the Math Team was consulted on a PD Plan for Numeracy
- Disbursement of Dollars
 - Additional dollars were added to the Staff Development budget and Substitute wages budget to cover the cost of PD.
- Individual Staff Professional Development
 - Requests for individualized PD are considered on a need basis in relation to school goals and PGPs.
- Education Plan Associated Professional Development
 - All teachers will participate in a year long structured support with Balanced Literacy & Numeracy.

May

- Teachers are presented with PD Plan for Balanced Literacy starting in August of 2017. Feedback was sought and the plans will be finalized by admin.
- PD Plan for Numeracy was created with Math Team starting in August 2017.

August

- Several teachers will be attending the Summer Session with Geri Lorway.
- Teachers will be participating in a PD session on August 29th with the Balanced Literacy Coordinator that focuses on;
 - Balanced Literacy (Anchor Charts & Word Walls)
- Teachers will be participating in a PD session on August 29th on RTI with VP Stefanie Brown.
- Combined PGP/PD plan will be presented to teachers

September

- Teachers will begin planning their PGP/PD plan - will be due at the end of the month

October

- Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching
- Numeracy PD - Mentor or Literacy Coordinator coaching

November

- Balanced Literacy PD - Team Planning (Year Plans) & Co-Teaching/Debrief

December

- o Numeracy PD with Geri

January

- o Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching
- o Numeracy PD - Mentor or Literacy Coordinator coaching

March

- o Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching
- o Numeracy PD with Geri
- o PD - Ed Plan

May

- o Balanced Literacy PD - Team Planning (Year Plans)
- o PD Day

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- o Review education Plan with all staff
- o Welcome email to all stakeholders (including Ed Plan)

September

- o School Goals shared with Student & Parents at assembly & Meet the Staff
- o Weekly Emails/Callouts to Parents & Students
- o Creation of School & Student Council
- o Webpage updates by assigned support staff member

October

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

November

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Parent Teacher Interviews
- o Ed Plan reviewed at staff meeting

December

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

January

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review of Education Plan on PD Day

February

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Progress reports sent home

March

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review Ed Plan at Staff Meeting & PD Day

April

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

May

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Finalize Ed Plan at Staff Meeting

June

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

August

- o Review Education plan with all staff

September

- o Review Education Plan with staff and School/Student Council

October

- o PGP Meetings with teachers (After school during the week of October 16 - 20)
- o Complete results review
- o Complete PAT analysis with Staff
- o Present PAT Results to School/Student Council

November

- o Review Education Plan with Staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

January

- o PGP Meetings with teachers (January 30 PD Day)
- o TTFM Surveys with students
- o Review Education Plan with Staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

February

- o TTFM data reviewed with staff (email) and School/Student Council (Regular Council Meeting)

March

- o Review Education Plan with staff and School/Student Council - begin to create Ed Plan for next year

May

- o Present Draft Ed Plan to Staff (Staff Meeting) and School/Student Council (Regular Council Meeting)
- o PGP Meetings with teachers (May 11 PD Day)

June

- o Finalize Ed Plan with staff and School/Student Council & Input any data required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2017-18 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date