

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan

Principal: Shane Dempster

Trustee: Marc Beland & Clark McAskile

2018-19 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers, were attendees at Ed Plan meetings. Our meeting in March saw us work through the process of identifying specific strategies that we have in place for the goals and what ones we need.
- Ed Plan was further shared during May 17th Staff Meeting

B. Support Staff

- Support staff worked collaboratively with teachers in Ed plan review during the March & May Staff meetings

C. Students

- The Ed Plan was taken to the May Student Council meeting and shared with Student Council Executive and Class Representatives.

D. School Council / Community

- Parents were involved during the May and June School Council Meetings. In May, we discussed the three goals and the draft done by the staff. In June, the final draft was presented.

E. Other

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School Datasets

School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

School Goals

Goal 1: All students will improve literacy skills across the content areas

Strategies:

- Following Balanced Literacy Framework
- Writers Notebook/daily writing
- Writing Portfolio

Target and Measurement Tools:

- TOWRE2, TOCREC, & TOSWRF2 - improved reading results in all students from the October testing to year-end (This baseline data will allow us to focus on specific reading strategies moving forward)
- Common Assessments (Grade 4-6) - average student achievement with both assessments will be greater than 65%.
- LA PAT (Grade 6) - maintain over 60% on LA Total Test

Resources:

- Kristen Wright and Kitty Moulton
- Moving Up resources, Guided Reading sets
- 6 Traits Kits
- FVSD Writing Rubric
- Balanced Literacy Manuals

Timeline: September 2018 - June 2019

Goal 2: All students will improve numeracy skills

Strategies:

- Training and implementation of Guided Math
 - A Classroom Environment of Numeracy
 - Morning Math Warm-ups
 - Whole Class Instruction
 - Guided Math Instruction with Small Groups
 - Math Workshop
 - Individual Conferences
 - An Ongoing System of Assessments
- Continued Real Life Math in Gr.4
- Incorporate some STEM activities/days involving house teams

Target and Measurement Tools:

- Common Assessments (4-6) - average student achievement with all assessments will be greater than 65%.

Resources:

- Christine Michalysen - Guided Math
- Numeracy Team Leaders
 - Ms. Hostler (FVSD Math Lead)
 - Mrs. Hussey & Mrs. Keller (Gr.4), Mrs. Erickson (Gr.5), Ms. Hostler (Gr.6)

Timeline: September 2018 - June 2019

Goal 3: Spirit of the North will foster connectivity and well-being amongst community, students, parents and staff

Strategies:

- Staff & Student have collective understanding of Connectedness
 - You are connected to someone if you feel:**
 1. **You belong**
 2. **You matter**
 3. **You are cared about**
- Connectedness week (similar to mental health week)
- Collaborative Response Model (CRM) Focus for all grade levels
- Spirit House Teams
- Buddy Classrooms (Grade 4 & 6, Grade 3 & 4)

Target and Measurement Tools:

- Connectedness survey - twice per year (September & March)
 - September - less than 40 students will have 0-3 adult connections **(26 students with less than 3 adults connections - 0 students with 0 adult connections)**
 - March - less than 30 students will have 0-3 adult connections
- Ourschool Survey
 - 80% of Students with positive sense of belonging
 - 80% of Students with positive relationships
- Student Activities Spreadsheet - less than 20% of students in the school NOT participating in any student activities by the end of the school year.
 - Beginning of November check
 - Students NOT participating in school activities
 - Grade Total 4 -
 - Grade Total 5 -
 - Grade Total 6 -
 - Students not involved in any activities (School Total) -
 - Beginning of May check
 - Students NOT participating in school activities
 - Grade Total 4 -
 - Grade Total 5 -
 - Grade Total 6 -
 - Students not involved in any activities (School Total) -

Resources:

- Everactive School
- Connectedness Survey
- Ourschool Survey

Timeline:

- September 2018 - June 2019

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- During the creation of our Ed Plan (May) a PD Plan for Guided Math was discussed. Further planning will occur in June.
- In May/June, a plan was created for Guided Math, including other schools within the Division. Christine Michalyshen will working with our teachers on August 28th and March 27 & 28. Teachers will be meeting with Christine via web meeting on November 15, January 17, & February 28.

- Disbursement of Dollars
 - Additional dollars were added to the Staff Development budget and Substitute wages budget to cover the cost of PD.
 - Scot Leys has committed dollars from the Numeracy Budget to support Guided Math.

- Individual Staff Professional Development
 - Requests for individualized PD are considered on a need basis in relation to school goals and PGPs.

- Education Plan Associated Professional Development
 - All teachers will participate in a year long structured support with Balanced Literacy & Guided Math.

May

- Teachers were presented with Research on Guided Math and discussed its advantages and potential roadblocks. Feedback was sought and the plans will be finalized by admin.

August

- All teachers will be attending the August 28th PD with Christine Michalyshen.
- All teachers will be attending the August 29th PD with Jody Carrington.
- All teachers will be attending the August 30th PD on FNMI Education

September

- Balanced Literacy PD - Team Planning (Year Plans)
- FVSD Divisional Priorities PD

October

- PGP Meeting with Teachers (#1)

November

- FVSD Inclusive Education PD

- o All teachers will be attending with Christine Michalysen (webinar).

December

- o Numeracy Support (Guided Math) - Marj Farris

January

- o PGP Meeting with Teachers (#2)
- o All teachers will be attending with Christine Michalysen (webinar).

February

- o Northwestern Teacher's Convention
- o All teachers will be attending with Christine Michalysen (webinar).

March

- o Guided Math PD (March 27 & 28)
- o PGP Meeting with Teachers (#3)
- o PD - Ed Planning

May

- o Balanced Literacy PD - Team Planning (Year Plans)
- o PD Day

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- o Review Education Plan with all staff
- o Welcome email to all stakeholders (including Ed Plan)

September

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter (Digital) – paper calendar/menu still sent home
- o Creation of School Council
- o Webpage updates by assigned support staff member

October

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

November

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Parent Teacher Interviews
- o Ed Plan reviewed at staff meeting

December

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

January

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review of Education Plan on PD Day

February

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member

- o Student/School Council Meeting
- o Progress reports sent home

March

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review Ed Plan at Staff Meeting & PD Day

April

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

May

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Finalize Ed Plan at Staff Meeting

June

- o Weekly emails & Facebook posts to parents & students
- o Condensed Monthly Newsletter – paper calendar/menu still sent home
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Report cards go home

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

August

- o Review Education plan with all staff

September

- o

October

- o Review Education Plan with staff and School/Student Council
- o PGP Meetings with teachers
- o Complete results review
- o Complete PAT analysis with staff
- o Present PAT Results to School/Student Council

November

- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

January

- o PGP Meetings with teachers
- o OurSchool Surveys with students
- o Review Education Plan with staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

February

- o OurSchool data reviewed with staff (email) and School/Student Council (Regular Council Meeting)

March

- o Review Education Plan with staff and School/Student Council - begin to create Ed Plan for next year

May

- o Present Draft Ed Plan to staff (Staff Meeting) and School/Student Council (Regular Council Meeting)
- o PGP Meetings with teachers

June

- o Finalize Ed Plan with staff and School/Student Council & Input any data required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2018-19 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date