

# Spirit of the North Community School



School Council - October 17, 2017

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PRINCIPAL: Mr. Shane Dempster

VICE-PRINCIPAL: Mrs. Stefanie Brown

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## **SNCS School Council Meeting Agenda**

- I. Approval of Agenda:**
- II. Review and approval of Minutes from last meeting** - attached
- III. Student Council Report** - not available (next meeting Oct 23)
- IV. Trustees Report:**
- V. Stars Report:**
- VI. Teacher's Report**
  - A. Cereal Drive - AHS
  - B. Picture Day
  - C. Exploratories
  - D. Iron Chef
  - E. Volleyball - Meander (Gold)
  - F. Family Movie - Shoe boxes
  - G. High Level HASS Conference
- VII. Admin Report**
  - A. School Education Plan
  - B. Teacher PGPs
  - C. EA Practicum Students
  - D. Eva Olson & Drezus
  - E. Inclusive Education
    1. IPPs (various due dates)
    2. CRM
- VIII. Old Business**
  - A. Inclusive Education - language clarification (ESL vs. ELL)

**IX. New Business**

**Next meeting: November 21, 2017**

# September 2017 Minutes

## SNCS School Council Meeting Agenda

In attendance: Wanda Pickrem, Steve Kirkpatrick, Clark McAskile, Ashley Hedderson, Bonnie Smith, Stefanie Brown, Jenna Dechant, Shane Dempster

### **I. AGM & Elections** - Bylaws attached

- A. Jenna - Chair
- B. Bonnie - Vice chair
- C. Ashley - Secretary Treasurer

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Meeting called 6:40pm

### **II. Approval of Agenda: wanda pickrem**

### **III. Review and approval of Minutes from last meeting** - attached: wanda approved

### **IV. Student Council Report** - attached

### **V. Trustees Report:**

### **VI. Stars Report** : aprox.\$10000 in account see where its needed.

- cookie dough
- chocolates

### **VII. Teacher's Report**

- A. Learning about the kids - community building
- B. Terry Fox Walk/Run - Spirit Trails
- C. Cross Country - Divisionals in Rocky Lane on the Oct 3
- D. Exploratories - Starting October 13th
- E. PD Day - September 22nd (Dylan William)
- F. Parent Access - Google Classroom & Power School

### **VIII. Admin Report**

#### A. Trustee Elections

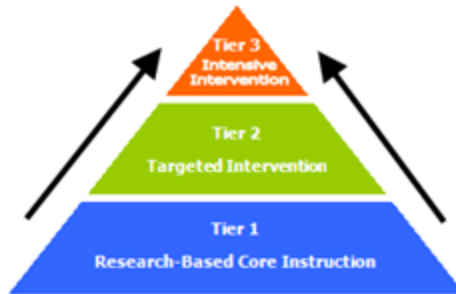
1. Voting will take place on the 16th day of October, 2017, between the hours of 10:00 am and 8:00 pm. The voting stations will be located at:  
Town of High Level Office, 10511 103 Street, High Level, AB

#### B. School Goals

1. School Goal 1: *All students will improve reading skills*  
*Measurement* - CATs, PATs, and F & P

2. School Goal 2: *All students will improve numeracy skills through practical applications of curricular outcomes*  
Measurement - PATs, CATs (5), Common Assessments
3. School Goal 3: *All students will be increasingly engaged in school programs to improve Social-Emotional well-being*  
Measurement - TTFM Data

- C. New Staff - New Grade 4, 1 new EA
- D. Student Numbers - down, but we are OK!
- E. After School Activities - SNCS Website & SNCS Student Events Calendar
- F. Inclusive Education
  1. Overview
    - a) inclusive vs. special, funding, RTI



- b)
2. Programming
  - a) LLI, Literacy Support, Growing Skills groups
3. Assessments
  - a) WJ1V
  - b) MDT
  - c) Psych Ed-Dr.randle
- G. Events
  1. Student Council - Elections & Campaigning are wrapped up
  2. Manager Postings - Grubb Tubb, Setup crew, Recycling, Environmental Club, Health Team, Big Brothers/Sister, PE Equipment Manager, Librarian Assistant, Grow Tower Manager, Yearbook Editor
  3. Job Fair - done
  4. Student Secretaries
  5. Junior ATB to open

## IX. Old Business

## X. New Business

**Next meeting: oct.17th @ 6:30pm**

**Meeting adjourned 7:40 pm**

# SCHOOL EDUCATION PLAN & RESULTS

*“Building Success – One Student at a Time”*



**School Education Plan**

**Principal:** Shane Dempster

**Trustee:** Clarke McAskile & Marc  
Beland

**2017-18 SCHOOL YEAR**

## **School Education Plan Creation**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

### A. Teachers

- Teachers, were attendees at Ed Plan meetings. Our meeting in March saw us work through the process using a strong focus method. We talked about what goals we are really trying to accomplish and how we can focus our efforts on strategies that will allow us to celebrate our accomplishments as a school. We used last year's Ed Plan to reflect on our current practices.
- Ed Plan was further shared during May 18th Staff Meeting and May 19th PD Day

### B. Support Staff

- Support staff worked collaboratively with teachers in Ed plan review during the March & May Staff meetings

### C. Students

- The Ed Plan was taken to the May Student Council meeting and shared with Student Council Executive and Class Representatives.

### D. School Council / Community

- Parents were involved during the May and June School Council Meeting. In May, they identified strategies they didn't understand and worked with a staff member to clarify the school goals. In June, the final draft was presented.

### E. Other

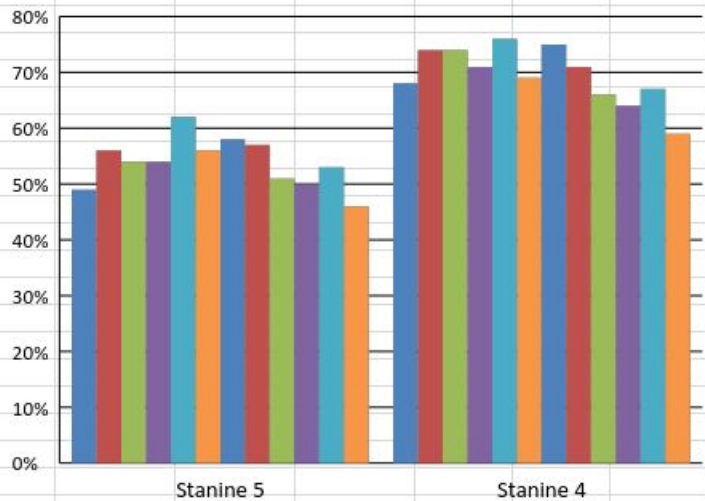
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## School Datasets

| Spirit of the North Community School - Grade 4 to 6 |                            |                             |   |                    |                     |   |                    |                     |
|---|----------------------------|-----------------------------|---|--------------------|---------------------|---|--------------------|---------------------|
| Grade   | Number of Students Writing | Number of Students Enrolled | Percent of Students At or Above Stanine 5<br>(Canadian Norm is 60% Based on Number Writing) |                    |                     | Percent of Students At or Above Stanine 4<br>(Canadian Norm is 77% Based on Number Writing) |                    |                     |
|   |                            |                             | Number of Students  | Based on # Writing | Based on # Enrolled | Number of Students  | Based on # Writing | Based on # Enrolled |
| 1   |                            |                             |   |                    |                     |   |                    |                     |
| 2   |                            |                             |   |                    |                     |   |                    |                     |
| 3   |                            |                             |   |                    |                     |   |                    |                     |
| 4   | 83                         | 90                          | 40  | 48%                | 44%                 | 48  | 58%                | 53%                 |
| 5   | 84                         | 88                          | 35  | 42%                | 40%                 | 50  | 60%                | 57%                 |
| 6   | 73                         | 76                          | 42  | 58%                | 55%                 | 53  | 73%                | 70%                 |
| 7   |                            |                             |   |                    |                     |   |                    |                     |
| 8   |                            |                             |   |                    |                     |   |                    |                     |
| 9   |                            |                             |   |                    |                     |   |                    |                     |
| <b>School Total</b>                                 | <b>240</b>                 | <b>254</b>                  | <b>117</b>  | <b>49%</b>         | <b>46%</b>          | <b>151</b>  | <b>63%</b>         | <b>59%</b>          |

| Grade 4 to 6 Past Results CAT3 or CAT4 |            |            |
|--|------------|------------|
| Year                                   | Stanine 5  | Stanine 4  |
| 2006                                   | 49%        | 68%        |
| 2007                                   | 56%        | 74%        |
| 2008                                   | 54%        | 74%        |
| 2009                                   | 54%        | 71%        |
| 2010                                   | 62%        | 76%        |
| 2011                                   | 56%        | 69%        |
| 2012                                   | 58%        | 75%        |
| 2013                                   | 57%        | 71%        |
| 2014                                   | 51%        | 66%        |
| 2015                                   | 50%        | 64%        |
| 2016                                   | 53%        | 67%        |
| <b>2017</b>                            | <b>46%</b> | <b>59%</b> |

Reading At or Above Grade Level  
Grade 4 to 6





| Measure Category  | Measure Category Evaluation | Measure  | Spirit of the North Community |                  |                     | Alberta        |                  |                     | Measure Evaluation |                        |           |
|---|-----------------------------|--|-------------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|------------------------|-----------|
|   |                             |  | Current Result                | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement            | Overall   |
| Safe and Caring Schools                                       | Excellent                   | <a href="#">Safe and Caring</a>                            | 95.2                          | 92.9             | 92.3                | 89.5           | 89.5             | 89.3                | Very High          | Improved               | Excellent |
| Student Learning Opportunities                                | n/a                         | <a href="#">Program of Studies</a>                         | 83.5                          | 82.8             | 82.4                | 81.9           | 81.9             | 81.5                | Very High          | Maintained             | Excellent |
|   |                             | <a href="#">Education Quality</a>                          | 96.8                          | 95.9             | 95.3                | 90.1           | 90.1             | 89.6                | Very High          | Maintained             | Excellent |
|   |                             | <a href="#">Drop Out Rate</a>                              | *                             | n/a              | n/a                 | 3.0            | 3.2              | 3.3                 | *                  | *                      | *         |
|   |                             | <a href="#">High School Completion Rate (3 yr)</a>         | n/a                           | n/a              | n/a                 | 77.9           | 76.5             | 76.1                | n/a                | n/a                    | n/a       |
| Student Learning Achievement (Grades K-9)                     | Concern                     | <a href="#">PAT - Acceptable</a>                           | 50.0                          | 60.6             | 67.8                | 73.6           | 72.9             | 73.4                | Very Low           | Declined Significantly | Concern   |
|   |                             | <a href="#">PAT - Excellence</a>                           | 8.1                           | 7.6              | 9.5                 | 19.4           | 18.8             | 18.6                | Very Low           | Maintained             | Concern   |
| Student Learning Achievement (Grades 10-12)                   | n/a                         | <a href="#">Diploma - Acceptable</a>                       | n/a                           | n/a              | n/a                 | 85.0           | 85.2             | 85.1                | n/a                | n/a                    | n/a       |
|   |                             | <a href="#">Diploma - Excellence</a>                       | n/a                           | n/a              | n/a                 | 21.0           | 21.0             | 20.5                | n/a                | n/a                    | n/a       |
|   |                             | <a href="#">Diploma Exam Participation Rate (4+ Exams)</a> | n/a                           | n/a              | n/a                 | 54.9           | 54.8             | 53.1                | n/a                | n/a                    | n/a       |
|   |                             | <a href="#">Rutherford Scholarship Eligibility Rate</a>    | n/a                           | n/a              | n/a                 | 62.3           | 60.8             | 60.8                | n/a                | n/a                    | n/a       |
| Preparation for Lifelong Learning, World of Work, Citizenship | n/a                         | <a href="#">Transition Rate (6 yr)</a>                     | n/a                           | n/a              | n/a                 | 57.9           | 59.4             | 59.3                | n/a                | n/a                    | n/a       |
|   |                             | <a href="#">Work Preparation</a>                           | 90.7                          | 93.6             | 90.1                | 82.7           | 82.6             | 81.9                | Very High          | Maintained             | Excellent |
|   |                             | <a href="#">Citizenship</a>                                | 90.6                          | 88.8             | 88.5                | 83.7           | 83.9             | 83.6                | Very High          | Maintained             | Excellent |
| Parental Involvement  | Excellent                   | <a href="#">Parental Involvement</a>                       | 88.5                          | 89.3             | 85.6                | 81.2           | 80.9             | 80.7                | Very High          | Maintained             | Excellent |
| Continuous Improvement  | Excellent                   | <a href="#">School Improvement</a>                         | 88.7                          | 85.8             | 88.7                | 81.4           | 81.2             | 80.2                | Very High          | Maintained             | Excellent |

## School Education Plan and Results

**GOAL #1: EVERY STUDENT IS SUCCESSFUL**

**GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**

**GOAL #3: EFFECTIVE GOVERNANCE**

**DIVISION PRIORITIES:** #1. All students will improve reading, writing and digital literacy skills.  
#2. All students will improve numeracy skills through practical applications of curricular outcomes.  
#3. All students will be increasingly engaged in learning environments to improve achievement and citizenship skills.

### **School Goal 1: All students will improve reading skills**

**Strategies:**

- All teachers are utilizing the Balanced Literacy Approach and will be involved in year-long Professional Development with the Balanced Literacy Coordinator or Teacher Mentor.
- Guided Reading and book clubs will take place throughout the year, which is reflected in each grade's year plan.
- Literacy Support & LLI for struggling and at risk readers
- Accelerated Reader - Independent Reading Program

**Engagement**

School Council and Student Council venues to discuss literacy goals  
Reading Celebrations (AR Store)

**Target and Measurement Tools:**

- Goal to increase PAT grade six LA total test reading and writing results from 64.3% presently to 70%
- Goal to increase CAT results of students reading at Stanine 5 from 46% to 50%.
- Goal to increase CAT results from 27% to 30% based on one year's growth from the previous year's results.

**Resources:**

- Balanced Literacy Coordinator (Kitty Moulton)
- Vice-Principal (Stefanie Brown)
- Balanced Literacy Materials (Guided Reading)

|   |
|---|
| Timeline:<br><ul style="list-style-type: none"> <li>• June 2017 - June 2018</li> </ul>  |
| Results:<br><ul style="list-style-type: none"> <li>•</li> </ul>   |
| Comments:<br><ul style="list-style-type: none"> <li>•</li> </ul>  |
| <b>School Goal 2: All students will improve numeracy skills through practical applications of curricular outcomes</b>   |
| Strategies: <ul style="list-style-type: none"> <li>• All teachers will be involved in yearlong PD with FVSD Numeracy Coordinator and Math Consultant (Geri Lorway) on Non-Routine Problems (Multiplication &amp; Place Value)</li> <li>• Quick Draw Assessments - building vocabulary and understanding of geometry, transformations and visual spatial awareness</li> <li>• Teach concepts in conjunction with other concepts not in isolation; show students how they relate (example: place value to decimals; fractions to ratio; distribution as a strategy to multiply decimals)</li> <li>• Modelling attitudes of; resilience, perseverance, curiosity, risk taking, positive attitudes, contributing and confidence</li> <li>• Balanced Math practice using distribution+ math facts you know and learn</li> <li>• BERCS (Build - Explain - Represent - Compare - Self-Assess) framework modelled with students</li> </ul> <p><b>Engagement</b><br/> Junior ATB Program<br/> Use of Chromebooks to enhance Numeracy instruction<br/> Use of manipulatives</p> |
| Target and Measurement Tools: <ul style="list-style-type: none"> <li>• Increase PAT math scores from 59.7% to 65%</li> <li>• Use FVSD Common Assessments as baseline</li> <li>• CAT 5 - baseline data</li> </ul>  |
| Resources: <ul style="list-style-type: none"> <li>• Summer Session with Geri Lorway</li> <li>• Math specialist Geri Lorway</li> <li>• SNCS Math Team Leaders</li> </ul>   |
| Timeline:<br><ul style="list-style-type: none"> <li>• June 2017 – June 2018</li> </ul>  |
| Results:<br><ul style="list-style-type: none"> <li>•</li> </ul>   |
| Comments:<br><ul style="list-style-type: none"> <li>•</li> </ul>  |
| <b>School Goal 3: All students will be increasingly engaged in school programs to improve Social-Emotional well-being</b>   |
| <i>Well-being refers to a positive sense of self and belonging and the skills to make positive and healthy choices to support learning and achievement, provided in a safe and accepting environment for all students</i>   |
| Strategies: <ul style="list-style-type: none"> <li>• Connectedness and Belonging <ul style="list-style-type: none"> <li>o multitude of activities offered during the school day and afterschool</li> <li>o mentorship grade 3 to grade 4 (January - June) &amp; grade 4 to grade 6 (September)</li> </ul> </li> <li>• Student Wellness Coach present at Staff Meetings and Assemblies</li> </ul> <p><b>Engagement</b><br/> Big Brothers/Sisters<br/> After School Activities<br/> Student Council</p>   |

|   |
|---|
| <p>Student Clubs and Activities<br/> Junior ATB Financial Program<br/> Student Management Positions</p>   |
| <p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>● SNCS Activity Tracking Document</li> <li>● TTFM Data <ul style="list-style-type: none"> <li>○ Student participation in school sports</li> <li>○ Student participation in school clubs</li> <li>○ Students with positive sense of belonging</li> <li>○ Students with positive relationships</li> </ul> </li> </ul> |
| <p>Resources:</p> <ul style="list-style-type: none"> <li>● Student Wellness Coach</li> <li>● TTFM Documentation</li> </ul>  |
| <p>Timeline:</p> <ul style="list-style-type: none"> <li>● June 2016 – June 2017</li> </ul>  |
| <p>Results:</p> <ul style="list-style-type: none"> <li>●</li> </ul>   |
| <p>Comments:</p> <ul style="list-style-type: none"> <li>●</li> </ul>  |

## Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- Creation of the Professional Development Plan
  - During the creation of our Ed Plan (March & May) a PD Plan for Balanced Literacy was reviewed.
  - In May/June, the Math Team was consulted on a PD Plan for Numeracy
- Disbursement of Dollars
  - Additional dollars were added to the Staff Development budget and Substitute wages budget to cover the cost of PD.
- Individual Staff Professional Development
  - Requests for individualized PD are considered on a need basis in relation to school goals and PGPs.
- Education Plan Associated Professional Development
  - All teachers will participate in a year long structured support with Balanced Literacy & Numeracy.

#### May

- Teachers are presented with PD Plan for Balanced Literacy starting in August of 2017. Feedback was sought and the plans will be finalized by admin.
- PD Plan for Numeracy was created with Math Team starting in August 2017.

#### August

- Several teachers will be attending the Summer Session with Geri Lorway.
- Teachers will be participating in a PD session on August 29th with the Balanced Literacy Coordinator that focuses on;
  - Balanced Literacy (Anchor Charts & Word Walls)
- Teachers will be participating in a PD session on August 29th on RTI with VP Stefanie Brown.
- Combined PGP/PD plan will be presented to teachers

#### September

- Teachers will begin planning their PGP/PD plan - will be due at the end of the month

#### October

- Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching
- Numeracy PD - Mentor or Literacy Coordinator coaching

#### November

- Balanced Literacy PD - Team Planning (Year Plans) & Co-Teaching/Debrief

## December

- o Numeracy PD with Geri

## January

- o Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching
- o Numeracy PD - Mentor or Literacy Coordinator coaching

## March

- o Balanced Literacy PD - Team Planning & Mentor or Literacy Coordinator coaching
- o Numeracy PD with Geri
- o PD - Ed Plan

## May

- o Balanced Literacy PD - Team Planning (Year Plans)
- o PD Day

## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

### **August**

- o Review education Plan with all staff
- o Welcome email to all stakeholders (including Ed Plan)

### **September**

- o School Goals shared with Student & Parents at assembly & Meet the Staff
- o Weekly Emails/Callouts to Parents & Students
- o Creation of School & Student Council
- o Webpage updates by assigned support staff member

### **October**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

### **November**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Parent Teacher Interviews
- o Ed Plan reviewed at staff meeting

### **December**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting

### **January**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Review of Education Plan on PD Day

### **February**

- o Weekly Emails/Callouts to Parents & Students
- o Webpage updates by assigned support staff member
- o Student/School Council Meeting
- o Progress reports sent home

## **March**

- Weekly Emails/Callouts to Parents & Students
- Webpage updates by assigned support staff member
- Student/School Council Meeting
- Review Ed Plan at Staff Meeting & PD Day

## **April**

- Weekly Emails/Callouts to Parents & Students
- Webpage updates by assigned support staff member
- Student/School Council Meeting
- Report cards go home

## **May**

- Weekly Emails/Callouts to Parents & Students
- Webpage updates by assigned support staff member
- Student/School Council Meeting
- Finalize Ed Plan at Staff Meeting

## **June**

- Weekly Emails/Callouts to Parents & Students
- Webpage updates by assigned support staff member
- Student/School Council Meeting
- Report cards go home

## **Monitoring Calendar**

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

### **August**

- o Review Education plan with all staff

### **September**

- o Review Education Plan with staff and School/Student Council

### **October**

- o PGP Meetings with teachers (After school during the week of October 16 - 20)
- o Complete results review
- o Complete PAT analysis with Staff
- o Present PAT Results to School/Student Council

### **November**

- o Review Education Plan with Staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

### **January**

- o PGP Meetings with teachers (January 30 PD Day)
- o TTFM Surveys with students
- o Review Education Plan with Staff (Staff Meeting) and School/Student Council (Regular Council Meeting) - update successes and challenges

### **February**

- o TTFM data reviewed with staff (email) and School/Student Council (Regular Council Meeting)

### **March**

- o Review Education Plan with staff and School/Student Council - begin to create Ed Plan for next year

### **May**

- o Present Draft Ed Plan to Staff (Staff Meeting) and School/Student Council (Regular Council Meeting)
- o PGP Meetings with teachers (May 11 PD Day)

### **June**

- o Finalize Ed Plan with staff and School/Student Council & Input any data required



As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2017-18 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

\_\_\_\_\_  
School Council Chair

\_\_\_\_\_  
Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date